



School Year: 2021-2022

Course Name	Coordinate Algebra	Course Code	27.0971001
School Name	Tucker High School	Teacher Name	Ms. Janine M. Bates
School Phone Number	678-874-3711	Teacher Email	Janine_Bates@dekalbschoolsga.org
School Website	www.tuckerhs.dekalb.k12.ga.us	Teacher Website	batesTHS.weebly.com

****The teacher reserves the right to adjust/change any information on this syllabus as the need arises.

Course Description:

Coordinate Algebra is the first in a sequence of three high school courses designed to ensure career and college readiness. The course represents a discrete study of algebra with correlated statistics applications and a bridge to the second course through coordinate geometric topics.

Curriculum Overview:

CURRICULUM OVERVIEW
Unit 1 – Relationships Between Quantities
Unit 2 – Reasoning with Equations and Inequalities
Unit 3 – Linear and Exponential Functions
Unit 4 – Describing Data
Unit 5 – Transformation in the Coordinate Plane
Unit 6 – Connecting Algebra and Geometry Through Coordinates

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.** Final Exams for each semester will be weighted 2x.

GRADING CATEGORIES	*GRADE PROTOCOL
Formative & Diagnostic Assessments – 0%	A 90 – 100
Assessment Tasks – 25%	B 80 – 89
Classwork – 45%	C 71 – 79
Quizzes, Tests & Projects – 30%	D 70
	F Below 70

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are

	discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
CLASSROOM EXPECTATIONS	
<p>Late Assignments: ELEVEN (11) points deducted EACH DAY from the assignment due date. After FOUR days a student can receive a maximum of 50% for the assignment. Late work will ONLY be accepted during the current 4.5-week marking period. After the grade marking period ends, all grades will automatically be calculated as a ZERO.</p> <p>Make-up Policy: Student has ONE (1) day per day(s) absent (excused only) to make up assignment(s) with no point deduction. Make-up work submitted AFTER the due date will fall into the late work category. For unexcused absences, the policy for late assignments will be implemented.</p> <p>Test Retakes: Students are also allowed to retake one summative assessment of their choice per semester. Reassessment MUST be completed within the current 4.5 grade marking period. The reassessment grade will be taken as new grade for record.</p> <p>Cheating: Student will receive a ZERO for the assignment AFTER the parent is contacted.</p> <p>Absences: Students must have an admit slip from the front office in order to return to class following an absence.</p> <p>Food/Drink: Food and drinks, with the exception of water, are not allowed in class.</p> <p>Cell phones: Cell phones are not to be used in class for any purpose. I will confiscate cell phones that are used in my classroom until class is dismissed.</p> <p>Attendance/Tardies: Students are expected to attend school/each class on time daily.</p> <p>Extra Credit: Opportunities for extra credit will be provided throughout the semester.</p>	
MATERIALS AND SUPPLIES	<ul style="list-style-type: none"> • 3-ring binder with paper OR spiral notebook • #2 pencils with erasers • Highlighters
EXTRA HELP	Tutorials are held Tuesdays from 3:30-4:00 or by appointment with teacher.



Scan the QR code to the left to complete the syllabus signature form.

If you do not have a QR reader, you can access the form at this website:
<https://forms.gle/fyXY3W4AxuvuWUMP6>